

FIVE LITTLE EASTER BUNNIES

[Εικόνα 1]

Five little bunnies are playing in the garden.

[Εικόνα 2]

One takes the eggs and then there are four! Four little bunnies are sitting under a tree.

[Εικόνα 3]

One paints the eggs and then there are three! Three little bunnies are wondering what to do.

[Εικόνα 4]

One puts the eggs in the basket and then there are two! Two little bunnies are thinking of something fun.

[Εικόνα 5]

One hides the eggs under the tree and then there is one!

[Εικόνα 6]

One little bunny is very happy! He shouts “Happy Easter Day”!

Στίχοι

“EASTER EGGS”

Easter eggs, Easter eggs

Hidden all around.

Come my children look about

And see where they are found.

Easter eggs, Easter eggs

They’re a sight to see.

One for (Marcia) one for (Nadya)

And one red egg for me!

(Insert different names of children in your classroom and other colours - blue, green, etc. - every time you sing the song)

“EASTER BUNNY”

Bunny, bunny, you're so funny

With your twitching nose *(κουνάμε τη μύτη μας με το χέρι)*

Bunny, bunny, you're so funny

From your head *(δείχνουμε το κεφάλι μας)* to your toes *(δείχνουμε τα δάχτυλα των ποδιών μας)*

Bunny, bunny, your ears are funny *(κάνουμε αυτιά λαγού πάνω στο κεφάλι μας με τα χέρια)*

They're too big for you!

Bunny, bunny, you're so funny

Everyone loves you *(αγκαλιάζουμε τον εαυτό μας με τα χέρια)*

“EASTER BUNNY TOUCH YOUR NOSE”

(στο σκοπό του “Head, shoulders, knees and toes”)

Easter bunny, touch your nose, touch your nose (2)

And touch your ears and touch your toes

Easter bunny, touch your nose, touch your nose!

Easter bunny, touch your legs, touch your legs (2)

And touch your mouth, and touch your head

Easter bunny, touch your legs, touch your legs!

53 WAYS

To Check for Understanding

1. Summary Poem Activity:

- List 10 key words from an assigned text.
- Do a free verse poem with the words you highlighted.
- Write a summary of the reading based on the words you highlighted.

2. Invent the Quiz

- Write 10 higher-order text questions related to the content. Pick 2 and answer them in half a page.

3. The 411

- Describe the author's objective.

4. Opinion Chart

- List opinions about the content in one half of a T-chart, and support your opinions in the right column.

5. So What? Journal

- Identify the main idea of the lesson. Why is it important?

6. Rate Understanding

7. Clickers (Response System)

8. Teacher Observation Checklist

9. Explaining

- Explain the main idea using an analogy.

10. Evaluate

- What is the author's main point? What are the arguments for and against this idea?

11. Describe

- What are the important characteristics or features of the main concept or idea of the reading?

15. Mind Map

- Create a mind map that represents a concept using a diagram-making tool (like Gliffy). Provide your teacher / classmates with the link to your mind map.

16. Intrigue Journal

- List the five most interesting, controversial, or resonant ideas you found in the readings. Include page #s and a short rationale (100 words) for your selection.

17. Advertisement

- Create an ad, with visuals and text, for the newly learned concept.

18. 5 Words

- What 5 words would you use to describe _____? Explain and justify your choices.

19. Muddy Moment

- What frustrates and confuses you about the text? Why?

20. Collage

- Create a collage around the lesson's themes. Explain your choices in one paragraph.

21. Letter

- Explain _____ in a letter to your best friend.

22. Talk Show Panel

- Have a cast of experts debate the finer points of _____.

23. Study Guide

- What are the main topics, supporting details, important person's contributions, terms, and definitions?

24. Illustration

- Draw a picture that illustrates a relationship between terms in the text. Explain in one paragraph your visual representation.

25. KWL Chart