

**UNIT 5 – LESSON 1 –
TAPESCRIPT –ACTIVITY B (p.62)**

Mark: *Hello, there, Kostas! How are you today?*

Kostas: *Oh, hi, Mark! I'm fine, very busy...*

Mark: *Busy? Why? Are you studying?*

Kostas: *Not exactly. You see, I'm working on an environmental project.*

Mark: *Oh, that sounds interesting! What exactly are you doing?*

Kostas: *Well, our teacher suggested that we should think of various ways to protect our environment. So, we're going to organise a project on recycling.*

Mark: *Wow, that's great, Kostas! Are you going to hold an exhibition at school?*

Kostas: *Well, actually we're going to try to persuade our friends and our teachers to recycle paper, aluminium, glass and plastic.*

Mark: *Oh, I haven't thought of recycling plastic... Is that possible?*

Kostas: *Yes, of course it is. Everything needs to be possible if we want to save our planet. So, tomorrow morning we're handing out leaflets and brochures giving information and encouraging everyone at school to take recycling seriously. If we succeed, we'll manage to do something about our future.*

Mark: *That's a terrific idea! I think I'll try it out myself with my classmates. I'll let you know as soon as I have news. But, please, do let me know about your results.*

Kostas: *Ok, I will. I must get back to work now. Talk to you soon.*

Mark: *Yes, talk to you tomorrow!*