

Unit 9: A refugee's "dreamland"

Exercise: Write the meaning, translation and an example of ten unknown words from the text consulting "word reference":

1. crimson=deep red=πορφύρεος, αἷμιος → e.g. The moon was crimson at first, almost the colour of blood.
2. cascade=water etc.: tumble, fall=πέφτω, χύνομαι → e.g. The muddy water cascaded over the rocks.
3. languish=be neglected, unused=ἐξαθηνῶ, μοιροῦνται, μαραινόμαι → e.g. The proposal was languishing on the mayor's desk.
4. limbo=(figurative) suspended state=αναμονή, εὐμερῶματα → e.g. The project's in a state of limbo till more funding can be found.
5. cling to (sth/sb)=hold tightly=κρατῶ, ὀρμίζω, ἔχω, εἶμαι, ἀλ-λημένος/δεμένος, πᾶντι ἐν ἑνὶ → e.g. Knowing they would soon have to part, the lovers clung to one another.
6. slope=(geography)=πάση, πρηνές, μίλιος
7. craggy=landscape: hilly=βραχώδης, ἀνόμενος, τραχύς → e.g. The craggy peaks of the mountains loomed in the distance.
8. communal=shared=κοινός, κοινὸν, κοινός → e.g. Someone stole all the snacks from the office's communal supply.
9. corrugated=having ridges=αὐλακωτός, πτυχωτός → e.g. I cut my hand on the rough corrugated cardboard.
10. shepherd=keeper of sheep=βοσκός, ποιμένας/ποιάντας, ποιένας → e.g. The shepherd was on the hillside watching his flocks.

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1. offering of food (e.g. common meals)
2. allowance by municipality/state
3. lessons for kids (and adults)
4. guaranteed healthcare
5. creation of decent refugee shelters

SUGGESTIONS FOR SCHOOLS

1. Volunteer a specific skill of yours (e.g. if you speak a foreign language, you can translate for them, you can cook or sew or build sth for them etc.).
2. Encourage your schoolmates and friends to accept refugee children as their friends.
3. Provide them with suggestions or opportunities, so that they feel useful to your community.
4. Donate sth. It does not need to be money. Clothes, toys, utensils that you and your family do not need anymore could be valuable for them.
5. Organise a ball, a charity, a bazaar or any other fund-raising event.
6. Invite them to join you in sports or games you and your friends.
7. Persuade people in your town/village/neighbourhood to employ refugees for simple jobs.



There are many ways in which we can help refugees. First of all, we can offer them food by organising common meals. Additionally, an allowance by either the municipality or the state.

and also guaranteed healthcare and decent refugee shelters could also prove vital for their wellbeing.

As for schools, there are many things that could be done to help refugees, as well. First and foremost, lessons for the kids and perhaps some kind of specialised courses for the adults could be of great assistance for them. The students can, of course, also play a major role. For instance, they can encourage other pupils to accept refugee children as their mates and even invite them to join them in sports or games. Furthermore, donations of things such as clothes or toys that students are not in need of anymore could also be of great importance. Last but not least, pupils can try to convince fellow members of their community to hire refugees for simple jobs, in order to facilitate their gradual integration to it.

Very good work!

Unit 3: On duty

Exercise: Write the meaning, translation and an example of five unknown words from the text consulting "word reference":

1. gendarme = French police officer = ἀστυνομικός, χωροφύλακας
Γάλλος ἀστυνομικός, Γάλλος χωροφύλακας → e.g. A gendarme strode over to the crowd to see what the fuss was about.

2. culminate in (sth) = end = οὐλοῦν ἐπὶ, καταλήγει → e.g. The

Pope's visit will culminate in a cathedral mass.

3. petty = not serious = μικρός, ἀσήμαντος, μηδαμινός, μικο- → e.g.