### REPORTED SPEECH



🧐 Ο **πλάγιος λόγος (reported speech)** χρησιμοποιείται όταν θέλουμε **να μεταφέρουμε τα λόγια κάποιου σε τρίτο πρόσωπο**. Στον πλάγιο λόγο γίνονται αλλαγές στους χρόνους και σε χρονικές λέξεις/εκφράσεις:

### ΑΛΛΑΓΕΣ ΧΡΟΝΩΝ:

1. Οι PRESENT χρόνοι γίνονται PAST

**Present Simple:** 

Past Simple

**Present Continuous:** 

Past Continuous

**Present Perfect:** 

Past Perfect

2. OI PAST xpóvoI yívovtaI PAST PERFECT

Past Perfect Simple

Past Simple: **Past Continuous:** 

Past Perfect Continuous

3. Οι PAST PERFECT χρόνοι παραμένουν PAST PERFECT

Past Perfect Simple:

Past Perfect Simple

Past Perfect Continuous: Past Perfect Continuous

4. Στους FUTURE χρόνους το will γίνεται would.

"He doesn't want to follow me," she said.

She said (that) he didn't want to follow her.

"I will call you," he said to me.

He said (that) he would call me.

"I'll be working in Italy next year," he said.

He said he would be working in Italy the following year.

ΑΛΛΑΓΕΣ ΧΡΟΝΙΚΩΝ Ι	ΕΚΦΡΑΣΕΩΝ:
today	that day
tonight	that night
now	then / at that time
yesterday	the previous day / the day before
last week	the previous week / the week before
tomorrow	the following day / the next day / the day after
next week	the following week / the next week / the week after
ago	before
here	there
this	that/the
these	those
come	go*

\*"Come here," he said. —> He asked me to go there. (ο ομιλητής δε βρίσκεται πλέον στο αναφερόμενο μέρος)

#### NOTE:

1.	Oı	αντωνυμίες	αλλάζουν	ανάλογα	με	το	vónµa	της	πρότασης.

Jane: "I will be visiting you soon."

Jane said that <u>she</u> would be visiting <u>me/us</u> soon.

- 2. Οι <mark>χρόνοι (</mark>ΔΕΝ) αλλάζουν στον πλάγιο λόγο όταν:
  - το εισαγωγικό ρήμα είναι σε Present Tense.

"It's a beautiful watch," he says.

He says (that) it's a beautiful watch.

- σε πρόταση με Past Simple/Continuous υπάρχουν οι λέξεις when/while/as.

"When I was young, I worked a lot," he said.

He said (that) when he was young, he worked a lot.

- ο ο<u>μιλητής εκφράζει **γενική αλήθεια**,</u> κάτι που εξακολουθεί να ισχύει ή είναι γενικά αποδεκτό.

"The Earth is round," the teacher said.

The teacher said (that) the Earth is round.

"My father isn't working at the moment," he said.

He said (that) his father isn't working at the moment.

- έχουμε <u>unreal past σε 2<sup>nd</sup> ń 3<sup>rd</sup> type conditional, wishes, would rather, it's time,</u> etc.

"If I knew the truth, I would tell you," he said to her.

He told her (that) if he knew the truth, he would tell her.

"It's high time you made a decision," he said to me.

He told me it was high time I made a decision.

(AAAAZEI) (AFN AAAAZEI)

#### 3. Στον πλάγιο λόγο (ΔΕΝ) αλλάζουν τα infinitives και gerunds.

"He ought to <u>be</u>/should <u>be</u> more polite to older people," she said.

She said (that) he ought to <u>be</u>/should <u>be</u> more polite to older people.

"I don't like being given orders," she said.

She said (that) she didn't like being given orders.

"You could have told me about it," he said.

→ He said I could <u>have told</u> him about it.



🔾 Ο πλάγιος λόγος **χωρίζεται σε κάποιες κατηγορίες** ανάλογα με το είδος της πρότασης που μεταφέρεται σε τρίτο πρόσωπο. Η πιο απλή κατηγορία είναι όταν μεταφέρουμε **απλές καταφατικές ή αρνητικές προτάσεις (statements)**.

## **REPORTING STATEMENTS**

FORM: say (to sb) (that), tell sb (that), be told (that)  "," he said.  "he said to me.	He said (that)He told me/I was told (that)
"Carrie is leaving for Paris next week," my boss told me.  I was told (that) Carrie was leaving for Paris the following week.  "I saw Peter and Mary last night," she said.  She said (that) she had seen Peter and Mary the previous night.	"I won't tolerate your behavior any longer," he said to her. He told her (that) he wouldn't tolerate her behavior any longer.  "We've been waiting here for 2 hours," they said to us. They told us (that) they had been waiting there for 2 hours.
REPORTING	QUESTIONS
Υπάρχουν οι άμεσες ερωτήσεις (direct questions) και οι έμμεσες  DIRECT QUESTIONS  Χωρίζονται σες κατηγορίες:  1. "Yes/No" questions: είναι ερωτήσεις ολικής άγνοιας και απαν - Do you like fish? - Yes, I do.  2. "Wh" questions: είναι ερωτήσεις μερικής άγνοιας και σχηματίδ - What is your sister's name? - Sandra.  Mho spoke to you yesterday? (= ποιος σου μίλησε χθες; Η ερώτη Who did you speak to yesterday? (= σε ποιον μίλησες χθες; Η ερώτη Who did you speak to yesterday? (= σε ποιον μίλησες χθες; Η ερώτη Who INDIRECT QUESTIONS	ντώνται με "yes/no". ζονται με τα <b>who, which, what, where, when, why, how</b> . ηση αφορά το υποκείμενο - ΔΕΝ κάνουμε αντιστροφή)
Όλες οι direct questions μπορούν να μετατραπούν σε indirect α εκφράσεις όπως:  Can/Could you tell me, I wonder, I want to know, I'd like to Έπειτα ακολουθεί:	b know, Do you know, Would you mind telling me, etc.  hat? —> Can you tell me if/whether you have seen my hat?  —> I want to know where my hat is.  I έχουμε αλλαγή χρόνων/χρονικών λέξεων.  you will leave tomorrow.
Σ'αυτήν την περίπτωση το ρήμα μπαίνει σε κατάφαση και γίνον FORM: Introductory verb (ask/want to know/wonder) + if, who	οτάσεις αυτές λέγονται <b>πλάγιες ερωτήσεις (reported questions)</b> . <b>νται αλλαγές χρόνων και χρονικών λέξεων/φράσεων. ether, why, where, how, who, when</b> <i>asked/wanted to know/wondered</i>
"Do you know the answer?" he said to me. He asked me if/whether I knew the answer. "Will you leave tomorrow?" she said to him. She asked him if/whether he would leave the next day.	"When did you buy this dress?" he said to her. He asked her <b>when <u>she had bought</u></b> that dress. "How long has she been a doctor?" he said. He asked <b>how long <u>she had been</u></b> a doctor.

REMEMBER: Στις INDIRECT QUESTIONS έχουμε ΚΑΤΑΦΑΣΗ ΑΛΛΑ ΟΧΙ ΑΛΛΑΓΗ ΧΡΟΝΩΝ.

Στις REPORTED QUESTIONS έχουμε ΚΑΤΑΦΑΣΗ ΚΑΙ ΑΛΛΑΓΗ ΧΡΟΝΩΝ,

# **REPORTING COMMANDS, REQUESTS & SUGGESTIONS**

-				
2	COMMANDS	-	Προσταγές,	διατα

Introductory verbs: tell, order, command, instruct, urge

FORM: Introductory verb + FULL INFINITIVE (to do/not to do)

- "Don't fire," the officer told the soldiers.
- The officer commanded/ordered the soldiers not to fire.
- "Insert the coin into the slot," he instructed us. He instructed us to insert the coin into the slot.

#### REQUESTS - Παρακλήσεις

Introductory verbs: ask, beg, plead with

FORM: Introductory verb + FULL INFINITIVE (to do/not to do)

- "Please help him!" ή "Could you help him?" she said to me. -> She asked me to help him.
- "Please, please don't leave me," she said to him. She pleaded with him not to leave her.

#### SUGGESTIONS - Προτάσεις

Introductory verbs: suggest, recommend, propose

- i) Introductory verb 🛨 GERUND (doing/not doing) εάν ο ομιλητής συμπεριλαμβάνεται
  - ii)Introductory verb 🛨 <mark>(that) sb (should) do sth</mark> εάν ο ομιλητής ΔΕΝ συμπεριλαμβάνεται
- "Let's go to the park," he said. He suggested/recommended/proposed (our/their) going to the park.
- "You had better see a doctor," Bill said to her. Bill recommended (that) she (should) see a doctor.

### REPORTING MODAL VERBS

Όταν μεταφέρουμε modals στον πλάγιο λόγο οι γενικές αλλαγές είναι: will —> would, can —> could, may – Ωστόσο, το κάθε modal αλλάζει ανάλογα με τη χρήση του. Μελετήστε τον παρακάτω πίνακα:

MODAL IN DIRECT SPEECH	USE	MODAL IN REPORTED SPEECH
"You <mark>must</mark> finish it today."	obligation - present	He said (that) I had to finish it today/that day.
"You <mark>must</mark> hand in the essay next week."	obligation - future	He said (that) I would have to hand in the essay the following week.
"He <mark>must</mark> be very rich."	logical assumption	He said (that) he must be very rich.
"You <mark>mustn't</mark> go in that room."	prohibition	He said (that) I mustn't/wasn't (allowed) to go in that room.
"He <mark>can</mark> ride a bike."	ability - present	She said (that) he <b>could</b> ride a bike.
"I <mark>can't</mark> join you next week."	ability - future	She said (that) she <b>wouldn't be able to</b> join us the following week.
" <mark>Shall</mark> we go out tonight?"	suggestion	He suggested going out tonight/that night.
"What <mark>shall</mark> I do?"	advice	He asked me what he <b>should</b> do/what to do.
"You <mark>needn't</mark> worry."	necessity - present	He said (that) I <b>didn't need</b> to worry. He said (that) I <b>didn't have</b> to worry.
"You <mark>needn't</mark> join us tomorrow."	necessity - future	He said (that) I wouldn't have to join them the following day.
"She may/could/might forget it."	possibility	He said (that) she might/could forget it.

He said (that) she might/could forget it.

### **SPECIAL INTRODUCTORY VERBS**

💫 Ανά<u>λογα με το</u> είδος της πρότασης που μεταφέρεται στον πλάγιο λόγο (κατηγορία, παράπονο κτλ.) χρησιμοποιούμε αντίστοιχα εισαγωγικά ρήματα) Το κάθε ένα από αυτά έχει το δικό του τρόπο σύνταξης. Μελετήστε τον παρακάτω πίνακα:

DIRECT SPEECH	VERB	USE OF INTRODUCTORY VERB		
"You stole my money."	accuse	He accused me of stealing/having stolen his money.		
"Yes, I stole the money."	admit	He admitted (to) <b>stealing/having stolen</b> the money.		
		He admitted <b>that</b> he had stolen the money.		
"You should take this pill."	advise	He advised me to take that/the pill.		
"Yes, I'll come with you."	agree	He agreed <b>to come</b> with me.		
"Yes, it's brilliant."	agree	He agreed <b>that</b> it was brilliant.		
"I'm sorry I was late."	apologize	He apologized for being/having been late.		
"Could you turn it up?"	ask	He asked me <b>to turn</b> it up.		
"I'm the best player."	boast	He boasted of/about being the best player.		
		He boasted <b>that</b> he was the best player.		
"I know who killed her."	claim/state	He claimed/stated <b>that</b> he knew who had killed her.		
	-	He claimed to have known who had killed her.		
"You never tidy your room."	complain	She complained to me <b>about</b> my never <b>tidying</b> my room.		
	,	She complained <b>that</b> I never tidied my room.		
"Congratulations on winning!"	congratulate	He congratulated me <b>on</b> winning.		
"I want to be told the truth at once."	demand	He demanded <b>to be told</b> the truth at once.		
"No, I didn't lie to you."	deny	He denied <b>lying/having lied</b> to me.		
		He denied <b>that</b> he had lied to me.		
"Isn't it just wonderful!"	exclaim/remark	He exclaimed/remarked that it was (just) wonderful.		
"This is how you do it."	explain	He explained (to me) how to do it.		
'I wasn't near the scene of the crime."		He explained <b>that</b> he wasn't near the scene of the crime.		
'You mustn't enter this room."	forbid	He forbade us to enter/from entering the room.		
"You must wear it."	insist	He insisted on me/my wearing it.		
		He insisted (that) I (should) wear it.		
"Would you like to come to my party?"	invite	He invited me (to go) to his party.		
"Would you like me to help you?"	offer	He offered to help me.		
'Shall I wash the dishes?"	offer	She offered to wash the dishes.		
'You can/may use my phone."	permit/allow	He permitted/allowed me to use his phone.		
'I'll study more."	promise	He promised to study more.		
		He promised that he <b>would study</b> more.		
'No, I won't do it."	refuse	He refused to do it.		
Don't forget to feed the cat."	remind	He reminded me to feed the cat.		
Thank you for helping me."	thank	He thanked me <b>for helping</b> him.		
Give me the gem or I'll kill you!"	threaten	He threatened <b>to kill</b> me if I didn't give him the gem.		
Go on, kick the ball!"	urge/encourage	He urged/encouraged me to kick the ball.		
'Don't go near the edge."	warn	He warned me <b>not to go</b> near the edge.		
'Good luck."	wish	He wished me good luck.		

### THE SUBJUNCTIVE

Χρησιμοποιούμε **cubjunctive υποτακτική)** μετά από συγκεκριμένες εκφράσεις και ρήματα.

FORM: SPECIAL VERB/PHRASE + THAT + SUBJECT + SHOULD + BARE INFINITIVE (do/not do)

**VERBS + SUBJUNCTIVE:** 

I demand/request/require/insist that you should be here at 6.00.

I suggest/recommend/propose/ask/advise that he should not be late.

PHRASES + SUBJUNCTIVE:

It is necessary/vital/urgent that you should be here at 6.00.

It is important/essential/imperative that he should not be late.

I suggest that she (not) come early.

ii) MONO to should

i) to should KAI to that I suggest she (not) come early.

Στη subjunctive μπορούμε να παραλείψουμε:

1 Τα ρήματα και οι εκφράσεις που συντάσσονται με subjunctive συνήθως έχουν και άλλους τρόπους σύνταξης. I suggest that you visit the museum. = I suggest your visiting the museum. It is important that we exercise. = It is important (for us) to exercise.